

- Over time, many ships have sunk to the bottom of the ocean.
- Some of these sank because of bad weather and others because they were...
- attacked by enemies.
- The remains of these ships are known as shipwrecks, and the United Nations has
- estimated that there may be as many as 3 million of them around the world.
- Many shipwrecks are (30).
- Sometimes there are gold and other kinds of treasure inside them.
- But even when what they contain is less precious, they can still provide
- important information about how people lived in the past.
- *Choose the correct answer to fill in the blank from these choices.
- (30) 1 crowded 2 secret 3 convenient 4 valuable

12. ☆多 Memorization **Further Questions&Sample Answers**

13. 1)-30 Where did ship wrecks come from?

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- Under international law, these companies can keep what they find on the
- sunken ships except when the ships are ones that were owned by a government.
- *Choose the correct answer to fill in the blank from these choices.
- (31) 1 locate 2 repair 3 design 4 donate

28. ☆多 Memorization **Further Questions&Sample Answers**

- 3)-31 Why have there been many arguments about how shipwrecks should be
- treated?
- One reason is that new technology is making it easier to locate them.*
- 4)-31 What are a number of commercial companies doing?
- They are using technology to find more and more shipwrecks.*

- Many historians, however, are opposed to such (32) searches.
- They say that shipwrecks should not be disturbed by treasure hunters but
- protected by governments so that scholars can study them just as they are.
- This is partly because treasure hunters sometimes damage objects they find.

38. But it is also because many objects are preserved better by being underwater.

*Choose the correct answer to fill in the blank from these choices.

39. (32) 1 gentle 2 private 3 confusing 4 traditional

40. ☆多 Memorization **Further Questions&Sample Answers**

41. 5)-32 Why are historians opposed to commercial companies searching ship wrecks?

42. *They say that the shipwreck should not be disturbed, but protected for study.*

43. 6)-32 Why would scholars prefer to study the wrecks as they are?

44. *Because treasure hunters sometimes damage objects they find.*

45. (33), commercial companies argue that modern fishing techniques and pollution mean that many shipwrecks are at risk underwater.

46. They say that they are actually helping historians by finding shipwrecks and saving the objects in them from damage.

47. Nevertheless in 2001 the United Nations introduced an international

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60. (30) 1 crowded 2 secret 3 convenient 4 valuable
61. (31) 1 locate 2 repair 3 design 4 donate
62. (32) 1 gentle 2 private 3 confusing 4 traditional
63. (33) 1 As a result 2 Furthermore 3 On the other hand 4 For instance

Example sentences:

64. (30) 1 The street was **crowded** with shoppers..
65. 2 We must keep this **secret** from them.
66. 3 My house is close to the station, it is **convenient**.
67. 4 All **valuables** should be kept in the safe.
68. (31) 1 I couldn't **locate** the place on my map.
69. 2 You must **repair** the harm you have done.
70. 3 The book is **designed** for college student.
71. 4 I **donated** blood to the Red Cross for the victims of the earthquake.



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72. (32) 1 Stuart is a **gentle** man, he would never hurt you.
 73. 2 Her address is **private**, you can't have it.
 74. 3 Several sections in that book are really **confusing**.
 75. 4 Many people wear **traditional** clothing on New Year's.
76. (33) 1 He got sick and, **as a result**, he couldn't go on the trip.
 77. 2 Computer games are getting cheaper all the time; **furthermore**, their
 78. quality is improving.
 79. 3 On the one hand food was abundant, but **on the other hand** water was
 80. running short.
 81. 4 I like many things on pizza—**for instance** peperoni, bell peppers, olives
 82. and mushrooms.

Answers for "Vocabularies"

83. (30) 1 crowded 2 secret 3 convenient 4 valuable
 84. (31) 1 locate 2 repair 3 design 4 donate

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95. 4)-31 What are a number of commercial companies doing?
 96. *They are using technology to find more and more shipwrecks.*
97. 5)-32 Why are historians opposed to commercial companies searching ship
 98. wrecks?
 99. *They say that the shipwreck should not be disturbed, but protected for study.*
100. 6)-32 Why would scholars prefer to study the wrecks as they are?
 101. *Because treasure hunters sometimes damage objects they find.*
102. 7)-33 How do commercial companies argue they are helping historians?
 103. *By finding shipwrecks and saving the objects in them from damage.*
104. 8)-33 What agreement did the United Nations introduce?
 105. *The United Nations introduced an international agreement stating that all
 shipwrecks should be left in the ocean.*

日本語訳付

3[A] **Hidden Treasures** 秘密 (ひみつ) の 財宝 (ざいほう) **eTOC** English Teachers On Call Lesson 17 G2 Chobun dokkai eTOC 以外で使用禁止 11.2(3B)A2E

106. Over time, many ships have 沈没 (ちんぼつ) した sunk 底 (そこ) to the bottom of the ocean.
107. Some of these 沈没 (ちんぼつ) した sank because of bad weather and others because they 攻撃 (こうげき) された were attacked by enemies. The 敵 (てき) remains 残 (のこ) っているもの of these ships are known as 〜として知 (し) られている
108. 難破船 (なんばせん) shipwrecks, and the 国連 (こくれん) United Nations has estimated that there may be 見積 (みつ) もった
109. 〜と同 (おな) じくらい多 (おお) く as many as 百万 (ひゃくまん) 3 million of them around the world. Many shipwrecks are
110. 宝物 (たからもの) ーのなかに (30). Sometimes there are gold and other kinds of treasure inside them.
111. But even when 難破船 (なんばせん) が持 (も) っている何 (なに) かは what they contain is less 劣 (おと) る 貴重 (きちょう) な precious, they can 今 (いま) でも 提供 (ていきょう) する still provide 情報 (じょうほう) important information about how people lived in the
112. 過去 (かこ) past .
113. 過去 (かこ) past .

*Choose the correct answer to fill in the blank from these choices.

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123. (31) them. Underwater robots, in particular, are allowing people to search 営利本位 (えいりほんい) の
124. in deeper parts of the ocean than ever before. Now, a number of commercial もとで
125. companies are using such technology to find more and more shipwrecks. Under 沈 (しず) んだ
126. international law, these companies can keep what they find on the sunken 政府 (せいふ)
127. ships except when the ships are ones that were owned by a government.

*Choose the correct answer to fill in the blank from these choices.

128. (31) 1 locate 〜に位置 (いち) する 2 repair 修理 (しゅうり) する 3 design 設計 (せつけい) する 4 donate 寄付 (きふ) する

☆多 Memorization **Further Questions&Sample Answers**

130. 3)-31 Why have there been many arguments about how shipwrecks should be
131. treated? 難破船 (なんばせん) と あつか 難破船の取り扱 おおく ぎろん いについて、なぜ多くの議論がなされていますか。
132. *One reason is that new technology is making it easier to locate them.*
133. 4)-31 What are a number of commercial companies doing? たぐさんの 営利本位 (えいりほんい) の
134. えいりほんい 営利本位のたぐさんの会社は何をしていますか。 かいしゃ なに
135. *They are using technology to find more and more shipwrecks.*



歴史学者 (れきしがくしゃ)

対立 (たいりつ) する

136. Many historians, however, are opposed to such (32) searches.

妨害 (ぼうがい) された

137. They say that shipwrecks should not be disturbed by treasure hunters but

学者 (がくしゃ)

138. protected by governments so that scholars can study them just as they are.

部分的 (ぶぶんてき) には

物 (もの)

139. This is partly because treasure hunters sometimes damage objects they

維持 (いじ) される

140. find. But it is also because many objects are preserved better by being

141. underwater.

*Choose the correct answer to fill in the blank from these choices.

上品 (じょうひん) な

個人 (こじん) の

わかりにくい

伝統的 (でんとうてき) な

142. (32) 1 gentle 2 private 3 confusing 4 traditional

143. ☆多 Memorization Further Questions&Sample Answers

144. 5)-32 Why are historians opposed to commercial companies searching ship

145. wrecks? なぜ歴史学者たちは営利を目的とした会社の難破船の検索に反対なのですか。

146. They say that the shipwreck should not be disturbed, but protected for study.

147. 6)-32 Why would scholars prefer to study the wrecks as they are?

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158. ☆多 Memorization Further Questions&Sample Answers

159. 7)-33 How do commercial companies argue they are helping historians?

160. 営利目的の会社はどのようにして歴史学者を助けると主張していますか。

161. By finding shipwrecks and saving the objects in them from damage.

162. 8)-33 What agreement did the United Nations introduce?

163. 国際連合はどんな協定を導入しましたか。

164. The United Nations introduced an international agreement stating that all

165. shipwrecks should be left in the ocean.

Vocabularies: Try to memorize these words yourself without looking at the Japanese translations.

For Teachers: Have the student read the word in English, correct their pronunciation then say it together. Then have the student say it in Japanese before saying again in English. After you have done this for each line, go back to the first word and have the student translate it.

166. (30) 1 crowded 2 secret 3 convenient 4 valuable

167. (31) 1 locate 2 repair 3 design 4 donate

168. (32) 1 gentle 2 private 3 confusing 4 traditional

169. (33) 1 As a result 2 Furthermore 3 On the other hand 4 For instance

Example sentences: *It must take a long time but Try to use these vocabularies one by one in the sentences of your original one. Teacher must show them your for example sentence before ask.

170. (30) 1 The street was **crowded** with shoppers.
 171. 2 We must keep this **secret** from them.
 172. 3 My house is close to the station, it is **convenient**.
 173. 4 All **valuables** should be kept in the safe.
174. (31) 1 I couldn't **locate** the place on my map.
 175. 2 You must **repair** the harm you have done.
 176. 3 The book is **designed** for college student.
 177. 4 I **donated** blood to the Red Cross for the victims of the earthquake.
178. (32) 1 Stuart is a **gentle** man, he would never hurt you.
 179. 2 Her address is **private**, you can't have it.
 180. 3 Several sections in that book are really **confusing**.
 181. 4 Many people wear **traditional** clothing on New Year's



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- | | | | | | | | | |
|-----------|---|-------------------------------|---|-----------------------------|---|---------------------------------|---|---------------------------------|
| 190. (31) | 1 | locate
上品 (じょうひん) な | 2 | repair
個人 (こじん) の | 3 | design
わかりにくい | 4 | donate
伝統的 (でんとうてき) な |
| 191. (32) | 1 | gentle
結果 (けっか) として | 2 | private
さらに | 3 | confusing
他方 (たほう) では | 4 | traditional
例 (たと) えば |
| 192. (33) | 1 | As a result | 2 | Furthermore | 3 | On the other hand | 4 | For instance |

Review Questions

193. 1)-30 Where did ship wrecks come from?
 194. *Some of the ships sunk because of bad weather and others because they were attacked by enemies.*
196. 2)-30 Why are shipwrecks valuable?
 197. *Sometimes there are gold or other kinds of treasure in them.*
198.
 199. 3)-31 Why have there been many arguments about how shipwrecks should be treated?
One reason is that new technology is making it easier to locate them.

200. **4)-31** What are a number of commercial companies doing?
201. *They are using technology to find more and more shipwrecks.*
- 202.
203. **5)-32** Why are historians opposed to commercial companies searching shipwrecks?
204. *They say that the shipwreck should not be disturbed, but protected for study.*
- 205.
206. **6)-32** Why would scholars prefer to study the wrecks as they are?
207. *Because treasure hunters sometimes damage objects they find.*
208. **7)-33** How do commercial companies argue they are helping historians?
209. *By finding shipwrecks and saving the objects in them from damage.*
210. **8)-33** What agreement did the United Nations introduce?

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