

Type B 日本語訳なし スマホの方は横にしてご覧下さい。日本語付はスクロールダウンするとございます

4[B] – Flying Messengers



Lesson18 P2 Chobun TypeB

11.1(4B)AP2E

1. Today, when we have something to tell people, we can make a phone call or
2. send an e-mail.
3. But what did people do in the past when they wanted to share information
4. quickly?
5. One way was to use homing pigeons.
6. These birds are born with the ability to return to their nest from almost
7. anywhere.
8. They can even fly home from thousands of kilometers away without
9. training.
10. Throughout history, people have made use of this (**36**) talent.

*Choose the correct answer to fill in the blank from these choices.

11. **(36)** 1 natural 2 lonely 3 dangerous 4 musical

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- line to one of the pigeon's legs and let the bird fly back to his village.
21. Homing pigeons were also used during wars to carry messages that people did
 22. not want their enemies to read.
 23. This was because they traveled fast and were not likely to get
 24. (**37**) by the enemy.

*Choose the correct answer to fill in the blank from these choices.

25. **(37)** 1 sold 2 frozen 3 paid 4 caught

Further Questions&Sample Answers



26. **4)** What did athletes take with them to the Olympic Games in ancient Greece?
27. *They sometimes took a homing pigeon with them.*
28. **5)** How did the athletes let people at his village know he won a race?
29. *1_ He would tie a piece of the finishing line to the pigeon's leg.*
30. *2_ And let the bird fly back to his village.*

31. **6)** Why were homing pigeons used to carry messages during wars?

32. *1_ It was because they traveled fast.*

33. *2_ And were not likely to get caught by the enemy.*

34. Pigeons cannot carry heavy packages, so messages were written on small pieces of paper and had to be short.

36. However, after the 1840s, people were able to avoid this (**38**) thanks to a new method of creating very small photographs.

38. Using this method, many messages could be printed on a small piece of film.

39. This film was sent by pigeon, and the messages were shown on a screen.

40. In the Franco-Prussian War of 1870-71, this method was used to send thousands of official messages and private letters.

42. Because of their important role, the pigeons were seen as heroes.

***Choose the correct answer to fill in the blank from these choices.**

43. **(38)** 1 advice 2 problem 3 trip 4 damage

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50. **(37)** 1 sold 2 frozen 3 paid 4 caught

51. **(38)** 1 advice 2 problem 3 trip 4 damage

Example sentences *It must take a long time but Try to use these vocabularies one by one in the sentences of your original one. Teacher must show them your for example sentence before ask.

52. **(36)** 1 Mice have many **natural** predators.

53. 2 Living alone is very **lonely**.

54. 3 It is **dangerous** to cross the street without looking.

55. 4 Broadway **musicals** are very famous.

56. **(37)** 1 She sold her phone for \$5,000.

57. 2 I bought frozen meat.

58. 3 I paid my credit.

59. 4 Anna caught her looking.



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60. (38) 1 She gave me a good advice.
 61. 2 People have different problems.
 62. 3 I went on a trip.
 63. 4 I damage my car after the accident.

Answers for "Vocabularies".

64. (36) 1 natural 2 lonely 3 dangerous 4 musical
 65. (37) 1 sold 2 frozen 3 paid 4 caught
 66. (38) 1 advice 2 problem 3 trip 4 damage

Review Questions



67. 1) How can we tell something to people?
 68. We can make a phone call or send an e-mail.
 69. 2) What was one way messages could be sent before phones or e-mails?

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80. Some of the riders became famous for their strength and fighting spirit.
 81. 8) What did Eugéne Christophe do when his bicycle broke?
 82. He carried it 16 kilometers back to the nearest village, borrowed tools to repair it, and then continued the race.

解答: (36) 1 (37) 4 (38) 2



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日本語訳付

4[B] – Flying Messengers



Lesson18 P2 Chobun dokkai

11.1(4B)AP2E

1. Today, when we have something to tell ^{~とき} people , we can make a phone call ^{人々 (ひとびと)} or send an e-mail. ^{電話 (でんわ) をかける または}
2. ^{しかし} But what did people do in the ^{昔 (むかし)} past when they wanted to ^{共有 (きょうゆう) する} share
3. ^{情報 (じょうほう)} information quickly? One ^{すばやく} way ^{方法 (ほうほう)} was to use ^{伝書 (でんしょ) バト} homing pigeons.
4. information quickly? One way was to use homing pigeons.

5. These birds are born with the ability to return to their nest from almost anywhere.
 6. anywhere.
 7. They can even fly home from thousands of kilometers away without training.

8. training.
 9. Throughout history, people have made use of this (36) talent.

*Choose the correct answer to fill in the blank from these choices.

10. (36) 1 natural 2 lonely 3 dangerous 4 musical

Further Questions&Sample Answers

11. 1) How can we tell something to people?
 12. We can make a phone call or send an e-mail.
 13. 2) What was one way messages could be sent before phones or e-mails?
 14. 電話やEメールの前にメッセージを送ることができた一つの方法は何ですか。

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23. Homing pigeons were also used during wars to carry messages that people did not want their enemies to read.
 24. This was because they traveled fast and were not likely to get (37) by the enemy.



*Choose the correct answer to fill in the blank from these choices.

27. (37) 1 sold 2 frozen 3 paid 4 caught

Further Questions&Sample Answers

28. 4) What did athletes take with them to the Olympic Games in ancient Greece?
 29. 古代ギリシアでのオリンピックで競技者が行ったのは何ですか。
 30. They sometimes took a homing pigeon with them.

31. **5)** How did the athletes let people at his village know he won a race?

32. 競技者^{きやうぎしや}はどのように彼の村^{かれむら}の人々に彼が勝^かったということ^しを知らせたのですか。

33. *He would tie a piece of the finishing line to the pigeon's leg and let the bird fly back to his village.*

34. **6)** Why were homing pigeons used to carry messages during wars?

35. なぜ戦争中^{せんそうちゆう}、伝書バト^{でんしょ}は常に^{つね}メッセージ^{はこ}を運んでいたのですか。

36. *It was because they traveled fast and were not likely to get caught by the enemy.*

37. Pigeons cannot carry heavy packages, so messages were written on small pieces of paper and had to be short.

38. ^{しかしながら} However, after the 1840s, people ^{~できた} were able to ^{避(さ)ける} avoid this (**38**) thanks to

39. a new ^{方法(ほうほう)} method of ^{創造(そうぞう)する} creating very small ^{写真(しゃしん)} photographs.

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47. **7)** Why did the messages have to be short? なぜメッセージは短くしなければならなかったのですか。

48. *Pigeons cannot carry heavy packages, so the messages were written on small pieces of paper and had to be short.*

49. **8)** What did the method of creating very small photographs allow?

50. 非常に小さな写真^{ひじょうちいしゃしん}を作成^{さくせい}する方法^{ほうほう}はどのようなことができましたか。

51. *Using this method, many messages could be printed on a small piece of film.*

Vocabularies: Try to memorize these words yourself without looking at the Japanese translations.

For Teachers: Have the student read the word in English, correct their pronunciation then say it together. Then have the student say it in Japanese before saying again in English. After you have done this for each line, go back to the first word and have the student translate it.

52. **(36)** 1 natural 2 lonely 3 dangerous 4 musical

53. **(37)** 1 sold 2 frozen 3 paid 4 caught

54. **(38)** 1 advice 2 problem 3 trip 4 damage

Example sentences *It must take a long time but Try to use these vocabularies one by one in the sentences of your original one. Teacher must show them your for example sentence before ask.

55. (36) 1 Mice have many **natural** 捕食動物 (ほしょくどうぶつ) predators .
 56. 2 Living alone is very **lonely**.
 57. 3 It is **dangerous** to 横切 (よこぎ) る cross 通 (とお) り the street without looking.
 58. 4 Broadway **musicals** are very 有名 (ゆうめい) famous .
59. (37) 1 She sold her phone for \$5,000.
 60. 2 I bought frozen meat.
 61. 3 I paid my credit.
 62. 4 Anna caught her looking.
63. (38) 1 She gave me a good advice.
異 (こと) なった

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70. 1) How can we tell something to people:

71. *We can make a phone call or send an e-mail.*

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72. 2) What was one way messages could be sent before phones or e-mails?

73. *One way was to use homing pigeons.*

74. 3) What amazing thing can homing pigeons do?

75. *They can fly home from thousands of kilometers away without training.*

76. 4) What did athletes take with them to the Olympic Games in ancient Greece?

77. *They sometimes took a homing pigeon with them.*

78. 5) How did the athletes let people at his village know he won a race?

79. *He would tie a piece of the finishing line to the pigeon's leg and let the bird fly back to his village.*

80. 6) Why were homing pigeons used to carry messages during wars?

81. *It was because they traveled fast and were not likely to get caught by the enemy.*

82. **7)** What did the riders become famous for?
83. *Some of the riders became famous for their strength and fighting spirit.*
84. **8)** What did Eugéne Christophe do when his bicycle broke?
85. *He carried it 16 kilometers back to the nearest village, borrowed tools to repair it, and then continued the race.*



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解答: (36) 1 (37) 4 (38) 2

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