

eTOC Dual Method Question in part1

To complete each item, choose the best word or phrase from and among the four choices, then on then answer sheet, find the number of the question and mark your answer.

For eTOC Teachers: 1.Please have the students read the sentences one at a time
2.and correct their pronunciation of each sentence then have them repeat after you.
3.Wait to have the students choose the correct answer to fill in the blank then read once again.

Grade1 Daimon1 Question(1)-(3) in part1 2017-2

(1) Although the lottery winner became a millionaire overnight, he continued to live the same () life he had had as a poor man. He never spent more money than he had to.

- 1 pitiless 2 irascible 3 frugal 4 aberrant

(2) As reading requirements for the course are highly demanding, passing the department's English language test is a () for foreign students wishing to enroll.

- 1 denomination 2 premonition 3 discrepancy 4 prerequisite

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講師のスカイプチャットにテキスト名を送って下さい

Your teacher can send you the complete material.

Please ask them to send the complete version of this material before the lesson.

その宝くじ受賞者は一晩で億力長者になったが、彼は貧しい人と同じ儉約生活を続けた。彼はしなければならぬよりも多くのお金を使ったことはありません。

- 1 pitiless 無慈悲 2 irascible 思いがけない 3 frugal 儉約 4 aberrant 異常な

Further Questions(1)  *Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at and read the "sample answer" for the question. Have the student try to memorize the sample answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering.

(1) A. Please use the word "pitiless" in a sentence.

Sample answer: The pitiless company destroyed the orangutan's home to produce coconut oil.

(1) B. Please use the word "aberrant" in a sentence.

Sample answer: The young man was sent to prison for his aberrant behavior.

(1) C. Please talk something on your opinion about the Question.

(1) D. 彼は貧しい人と同じ儉約生活を続けました。

英語で言ってみましょう Try to translate this part into English without looking at the English text.

*Answer: He continued to live the same **frugal** life he had had as a poor man.*

*レッスン後に Answer を見ないで英語で書いてみよう! Write the answer after the lesson

*Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.

(2) As reading requirements for the course are highly demanding, passing the department's English language test is a (4 prerequisite) for foreign students wishing to enroll.

読解要件が非常に厳しいため、入学を希望する外国人留学生のためには、学部の英語テストに合格することが前提条件となります。

- | | |
|-----------------------|---------------------|
| 1 denomination 単位,デノミ | 2 premonition 予感 |
| 3 discrepancy 不一致 | 4 prerequisite 前提条件 |

Further Questions(2)

(2) A. Please use the word “denomination” in a sentence.

Sample answer: Many denominations of Christianity are common throughout Europe and America.

(2) B. Please use the word “discrepancy” in a sentence.

Sample answer: The accountant suspected the employees of stealing due to the discrepancy in the sales.

(2) C. Please talk something on your opinion about the Question.

(2) D. その学部の英語テストに合格することが前提条件です。

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的に結果をもたらすと考えている。

- | | |
|-------------------|------------------|
| 1 grappling 格闘 | 2 imploring 懇願する |
| 3 admonishing 告げる | 4 swiveling 旋回する |

Further Questions(3)

(3) A. Please use the word “admonish” in a sentence.

Sample answer: The principal admonished the students for their bad behavior.

(3) B. Please use the word implore in a sentence.

Sample answer: Please call your local representatives and implore them to reconsider the new legislation.

(3) C. Please talk something on your opinion about the question.

(3) D. 政府はホームレスの問題に取り組んでいる

英語で言ってみましょう Try to translate this part into English without looking at the English text.

*Answer: The government has been **grappling** with the problem of homelessness*

*レッスン後に Answer を見ないで英語で書いてみよう！ Write the answer after the lesson



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