


eTOC Dual Method Question in part1 : *To complete each item, choose the best word or phrase from and among the four choices, then on then answer sheet, find the number of the question and mark your answer.*

For eTOC Teachers: 1.Please have the students read the sentences one at a time  
2.and correct their pronunciation of each sentence then have them repeat after you.  
3.Wait to have the students choose the correct answer to fill in the blank then read once again.

**Pre1 Daimon1 Question(1)-(3) in part1 2016-3** 

(1) Good dental ( ) is important, so most elementary schools have programs to teach children how to take care of their teeth.

1 grief 2 hygiene 3 pledge 4 static

(2) A: Are those strange-looking berries ( )?

B: Yes, they are. In fact, they taste delicious.

1 edible 2 inevitable 3 vicious 4 wicked

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programs to teach children how to take care of their teeth.

良い歯科衛生は重要なので、ほとんどの小学校では子供に歯の治療方法を教えるプログラムがあります。

1 grief 悲しみ 2 hygiene 衛生,健康法 3 pledge 約束,誓う 4 static 静的

**Further Questions(1)** 

\*Ask student to answer the question on their own at first. If the student can't answer correctly, have him look at and read the "sample answer" for the question. Have the student try to memorize the sample answer, if it's too long or difficult, you should divide the sentence into 2 or 3 parts to make it easier to remember. Once they have memorized the answer, the teacher should ask the question one last time so that the student can practice answering.

(1)A. Please use the word "static" in sentence.

*Sample answer: I turned on the radio, but heard only static.*

(1)B. Have you ever felt grief?

*Sample answer: I felt grief when my grandmother died.*

(1)C. 良い歯科衛生は重要なので、ほとんどの小学校では計画があります

\*英語で言ってみましょう\* Try to translate this part into English without looking at the English text.

*Answers: Good dental hygiene is important, so most elementary schools have programs*

\*レッスン後に Answer を見ないで英語で書いてみよう! Write the answer after the lesson

\*Skip to the Further Questions, for this part, Student can check the answer and Japanese meaning below.

(2) A: Are those strange-looking berries (1 edible)?

それらの変な見た目の果実は食用ですか？

B: Yes, they are. In fact, they taste delicious.

はい、そうです。実際には彼らはおいしい味をしています。

1 edible 食用,食べられる    2 inevitable 必然的    3 vicious 悪質な    4 wicked 邪悪な

### Further Questions(2)

(2) A. Please use the word “vicious” in a sentence.

*Sample answer: The boy was bitten by the vicious dog.*

(2) B. Can you name something inevitable?

*Sample answer: Huge changes to people’s lives is inevitable due to climate change.*

(2) C. それらの変な見た目の果実は食用ですか？

\*英語で言ってみましょう\* Try to translate this part into English without looking at the English text.

*Answers: Are those strange-looking berries edible?*

\*レッスン後に Answer を見ないで英語で書いてみよう！ Write the answer after the lesson

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### Further Questions(3)

(3)A. Please use the word “adore” in a sentence.

*Sample answer: She adored the boy who sat at the front of the class.*

(3)B. What is something that is inflated?

*Sample answer: The tires on a car are inflated.*

(3)C. 彼は地下鉄のシステムに完全に戸惑っていた

\*英語で言ってみましょう\* Try to translate this part into English without looking at the English text.

*Answers: He was completely bewildered by the subway system.*

\*レッスン後に Answer を見ないで英語で書いてみよう！ Write the answer after the lesson



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