

**For Teachers:** Please have the students read the sentences one at a time and correct their pronunciation of each sentence then have them repeat after you. Wait until after they read the sentence (use the number in place of the missing word) to have the students choose the correct answer to fill in the blank. When the students finish the article, move on to the further questions.

秘密(ひみつ)の 財宝(ざいほう)  
**3[A] – Hidden Treasures**

11.2(3B)A2E

1. Over time, many ships have **sunk** to the **bottom** of the ocean.  
沈没(ちんぼつ)した 底(そこ)
2. Some of these **sank** because of bad weather, and others because they were **attacked** by enemies.  
沈没(ちんぼつ)した 攻撃(こうげき)された 敵(てき)
3. The **remains** of these ships are **known** as **shipwrecks**, and the **United Nations** has estimated that there may be **as many as** **30** million of them around the world. Many shipwrecks are ( **30** ).  
残(のこ)っているもの ~として知(し)られている 難破船(なんばせん) 国連(こくれん) 見積(みつ)もった ~と同(おな)じくらい多(おお)く 百万(ひゃくまん)
4. Sometimes there is gold and other kinds of **treasure** inside them.  
宝物(たからもの) ~のなかに 難破船(なんばせん)が持(も)っている何(なに)かは 劣(おと)る 貴重(きちょう)な
5. But even when **what** they contain **is** less **precious**, they can still **provide** important information about how people lived in the past.  
今(いま)でも 提供(ていきょう)する 情報(じょうほう)

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student can practice answering. Also if you find any mistakes, please mark the page and let me know ASAP.

8. **1)-30** Where did ship **wrecks** come from? **どこから** **難破船**が **生**じましたか。  
難破(なんば) 難破船(なんばせん) しょう
9. *Some of the ships sunk because of bad weather and others because they were attacked by enemies.*
10. **2)-30** Why are shipwrecks **valuable**? **なぜ** **難破船**には **価値**があるのですか。  
難破船(なんばせん) 貴重(きちょう)な 難破船(なんばせん) ち  
*Sometimes there are gold or other kinds of treasure in them.*

11. Recently, there have been many **arguments** about how shipwrecks should be treated.  
議論(ぎろん)
12. One reason is that new **technology** is making it much easier to ( **31** ) them.  
技術(ぎじゅつ)
13. Underwater robots, in particular, are allowing people to search in deeper parts of the ocean than ever before.  
特(とく)に
14. Now, a number of **commercial** companies are using such technology to find more and more shipwrecks.  
営利本位(えいりほんい)の
15. Under international law, these companies can keep what they find on the **ocean floor**.  
もとで

沈(しず)んだ

sunken ships except when the ships are ones that were owned by a government.

政府(せいふ)

\* Choose the correct answer to fill in the blank from these choices.

16. (31) 1 locate 2 repair 3 design 4 donate
- ~に位置(いち)する      修理(しゅうり)する      設計(せつけい)する      寄付(きふ)する

### Further Questions&A

17. 3)-31 Why have there been many arguments about how shipwrecks should be treated?

難破船(なんばせん)の取り扱(あつか)いについて、なぜ多(おおく)くの議論(ぎろん)がなされていますか。

18. One reason is that new technology is making it easier to locate them.

19. 4)-31 What are a number of commercial companies doing?

たかさんの 営利本位(えいりほんい)の 営利本位(えいりほんい)のたかさんの会社(がいしゃ)は何(なに)をしていますか。

21. They are using technology to find more and more shipwrecks.

22. Many historians, however, are opposed to such ( 32 ) searches.

歴史学者(れきしがくしゃ)

対立(たいりつ)する

23. They say that shipwrecks should not be disturbed by treasure hunters but protected by governments so that scholars can study them just as they are.

妨害(ぼうがい)された

学者(がくしゃ)

24. This is partly because treasure hunters sometimes damage objects they

部分的(ぶぶんてき)には

物(もの)

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28. They say that the shipwreck should not be disturbed, but protected for study.

6)-32 Why would scholars prefer to study the wrecks as they are?

なぜ学者(がくしゃ)たちは難破船(なんばせん)のそのままの状态(じょうたい)を好む(この)のですか。

30. Because treasure hunters sometimes damage objects they find.

31. ( 33 ), commercial companies argue that modern fishing techniques and pollution mean that many shipwrecks are at risk underwater.

技術(ぎじゅつ)

公害(こうがい)

表(あらわ)す

危機(きき)

32. They say they are actually helping historians by finding shipwrecks and saving the objects in them from damage.

それにもかかわらず

国際連合(こくさいれんごう)

33. Nevertheless, in 2001, the United Nations introduced an international agreement stating that all shipwrecks should be left in the oceans.

表明(ひょうめい)する

34. By 2010, over 30 countries had signed the agreement.

35. \* Choose the correct answer to fill in the blank from these choices.

36. (33) 1 As a result 2 Furthermore 3 On the other hand 4 For instance
- 結果(けつか)として      さらに      他方(たほう)では      例(たと)えば

### Further Questions&A

37. 7)-33 How do commercial companies argue they are helping historians?

38. えいりもくてき かいしゃ 営利目的の会社はどのようにして れきしがくしゃ たす 歴史学者を助けていると しゅちょう 主張 していますか。
39. *By finding shipwrecks and saving the objects in them from damage.*
40. **8)-33** What agreement did the United Nations introduce?
41. こくさいれんごう きょうてい どうにゆう 国際連合はどんな協定を導入しましたか。
42. *The United Nations introduced an international agreement stating that all shipwrecks should be left in the ocean.*

**Vocabularies:** Try to memorize these words yourself without looking at the Japanese translations.

**For Teachers:** Have the student read the word in English, correct their pronunciation then say it together. Then have the student say it in Japanese before saying again in English. After you have done this for each line, go back to the first word and have the student translate it.

43. **(30)** 1 crowded 2 secret 3 convenient 4 valuable
44. **(31)** 1 locate 2 repair 3 design 4 donate
45. **(32)** 1 gentle 2 private 3 confusing 4 traditional
46. **(33)** 1 As a result 2 Furthermore 3 On the other hand 4 For instance

**Example sentences:** \*It must take a long time but Try to use these vocabularies one by one in the sentences of your original one. Teacher must show them your for example sentence before ask.

47. **(30)1** The street was crowded with shoppers..
48. **2** We must keep this secret from them.

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55. **(32) 1** Stuart is a gentle man, he would never hurt you.
56. **2** Her address is private, you can't have it.
57. **3** Several sections in that book are really confusing.
58. **4** Many people wear traditional clothing on New Year's.
59. **(33) 1** He got sick and, as a result, he couldn't go on the trip.
60. **2** Computer games are getting cheaper all the time; furthermore, their quality is improving.
61. **3** On the one hand food was abundant, but on the other hand water was running short.
62. **4** I like many things on pizza—for instance peperoni, bell peppers, olives and mushrooms.

### Answers for "Vocabularies"

63. **(30)** 1 ぎっしりつまった crowded 2 秘密(ひみつ)の secret 3 好都合(こうつごう)な convenient 4 高価(こうか)な valuable
64. **(31)** 1 ~に位置(いち)する locate 2 修理(しゅうり)する repair 3 設計(せっけい)する design 4 寄付(きふ)する donate
65. **(32)** 1 上品(じょうひん)な gentle 2 個人(こじん)の private 3 わかりにくい confusing 4 伝統的(でんとうてき)な traditional

## Review Questions

67. 1)-30 Where did ship wrecks come from?
68. *Some of the ships sunk because of bad weather and others because they were attacked by enemies.*
69. 2)-30 Why are shipwrecks valuable?
70. *Sometimes there are gold or other kinds of treasure in them.*
71. 3)-31 Why have there been many arguments about how shipwrecks should be treated?
72. *One reason is that new technology is making it easier to locate them.*
73. 4)-31 What are a number of commercial companies doing?
74. *They are using technology to find more and more shipwrecks.*

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79. 1)-33 How do commercial companies argue they are helping historians?
80. *By finding shipwrecks and saving the objects in them from damage.*
81. 8)-33 What agreement did the United Nations introduce?
82. *The United Nations introduced an international agreement stating that all shipwrecks should be left in the ocean.*

解答:(30) 4 (31) 1 (32) 2 (33) 3