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# TOEFL

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# MANUAL LESSON 1

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# LESSON 1

## PART 1

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your response and 45 seconds  
to speak.

# QUESTION: Talk about your country's national

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details and examples to  
support your response.

## SAMPLE ANSWER

America's national anthem is called the Star Spangled Banner. It is an old song that was created by an American man as he watched

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any sporting event in America. It is played before baseball games, football games, tennis matches, rodeos, and car races. It is a very famous song that has a very famous history.

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## PART 2

Directions: In this question

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prepare your response and 45  
seconds to speak.

**Question:** When faced with  
an emergency, some people

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and examples to support  
your response.

## SAMPLE ANSWER

I think, when I am faced with an emergency, it depends on the situation whether I become a leader or a follower. If I am familiar with the

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my head because I made a poor decision as a leader. If I think I could help people with my knowledge, or maintain calm better than another person, I would much rather lead someone than follow someone.

## PART 3

**Directions:** In this question, you

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will have 30 seconds to prepare  
your response and 60 seconds to  
speak.



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## Narrator: Springfield

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read the announcement. Begin reading now.

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## Announcement from the President

For the past five years, there has been no increase in tuition and fees have remained the same, but now the university has decided to

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revenue from tuition will help keep this university in top form as well as help our students stay competitive in an increasingly competitive world.

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announcement.

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**Student 1(female):** Four years of tuition increase to look forward too. Great!

**Student 2(male):** Yeah, but I think that's understandable. Paying only 5% more each year

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ago. It would be great if they could finish them before I graduate. I'd really like to use some of those new high-tech computers.

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**Student 1:** That's right. You're gonna graduate soon. You won't have to pay all of the increases.

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mind so much, but I also won't get to use all the new equipment that you will.

**Narrator:** Now get ready to  
answer the question.

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opinion and explain the  
reasons he gives for holding  
that opinion.

## SAMPLE ANSWER

The man thinks that the increase in tuition isn't such a bad thing. First of all, the increase isn't that much. It's only 5% for each year. The man thinks

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finished and the new library and computer lab will be really nice. The man also says that he won't have to pay all of the tuition increases because he is going to graduate soon. But, he is a little sad that he won't be able to use all the new equipment.

## PART 4

**Directions:** In this question, you

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your response and 60 seconds to speak. You have 45 seconds to read the passage.



## Erik Erikson

In 1956, German psychologist Erikson used the term “identity crisis.” as being an

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modern life create many stressful situations. People may experience identity crises more often now than in the time of Erikson.

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Professor: Today's discussion will be about the human stages of identity crisis, developed by psychiatrist Erik Erikson. Let's look at those stages, beginning with infancy. Up to 18 months of age,

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begin to use that wonderful word for exploring the world—"WHY?" During the fourth stage, 6 to 12 years of age, children are capable of learning, creating, and accomplishing many new skills and knowledge.

This is the stage when human beings develop confidence and self-esteem. According to Erikson, during the fifth stage is when we establish a philosophy of life. During this

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being successful in a career, and finding wisdom from our experiences. From here to late adulthood, development depends primarily upon what we do.

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**Narrator:** Now get ready to  
answer the question.

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stages defined by Erikson?

## SAMPLE ANSWER

The psychiatrist Erikson developed the idea that human beings go through life in 8 stages. The first

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When we are between 13 and 19 years in the fifth stage, Erikson believes that this is when many people experience identity crisis because they are no longer children, but they aren't adults yet either.

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## PART 5

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seconds to prepare your  
response and 60 seconds to  
speak.

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STUDENTS.



**Student 1(male):** Hey, Denise. Are you ready for spring break?

**Student 2(female):** You bet I am Charlie. I'm just not sure where I'll be going yet. My roommates

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wanted to go together. I don't think we could go without him.

**Student 1:** Well, can't you let him borrow some money so that you can all go together?

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**Student 2:** I think we could do that. If me and Pat both pitched in and lent him some money, he might have enough. But I don't know if he'd want to borrow money from

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just wouldn't be the same.

**Student 1:** You should look around. Maybe you can find a place like the Bahamas, just without the Bahamas price.

**Narrator:** Now get ready to answer the question.

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you prefer and why. Provide examples to support your choice.

## SAMPLE ANSWER

I think that the best solution would be to find a cheaper place to go. Denise says that everybody has been saving money up for a while, but only Bo doesn't have enough. But if he has been saving money up, he should have some, at least. The three really

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out, and they never received it back. I myself have lent money to other friends, and it caused problems in our relationship. The only way to fix a relationship after you lend money out is to just forget about it and say goodbye to the money. Also, to take a vacation to the Bahamas would be rather expensive. Maybe the loan would have to be a big loan.

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## PART 6

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response and 60 seconds to  
speak.

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class.

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**Professor:** The end of the 19th century was known as the “Gilded Age” in the U.S. Every person had the chance to earn a fortune, and those who did celebrated it extravagantly. For

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national income was a meager \$380 a month, and most of the nation’s families earned less than \$1200 per year, far below the poverty line.

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Newly arrived immigrants and Americans who once lived in rural areas rushed to find jobs in urban areas of overcrowded squalor. Cheaply made and poorly run tenements filled the city

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commonplace, and many people turned to political machines. During the early 20th century, many politicians helped the poor in exchange for their votes.



Corruption began to reach up through  
high levels of the U.S. government.

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factories, the country remained  
without a sophisticated culture.

**Narrator:** Now get ready to answer  
the question.

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lecture to support your  
explanation.

## SAMPLE ANSWER

Poverty played a big role in development of U.S. culture. The majority of people were poor, but there were some people who were incredibly rich. It seems

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to big political organizations for help, but these political groups would only help the poor if the poor said they would vote a certain way. This type of corruption was very common.