## **TOFFL LESSON 2**

### INDEPENDENT QUESTIONS

Q1: Talk about a positive experience with learning or using English. Describe the experience and say why it was a positive one.

Q2: Talk about a situation which enabled you to realize you had a certain strength or weakness that you didn't know about before and how you dealt with this new finding.

Q3: What do you think your life will look like after retirement? Use reasons and details to support your response

### INTEGRATED TASK

Read a short passage and listen to a talk on the same topic.

Reading time: 45 seconds

## Aboriginal People

Although the first inhabitants of Australia have been identified by physical characteristics, culture, language, and locale, none of these attributes truly established a person as a member of the Aboriginal People. Because the Aboriginal groups settled in various geographical areas and developed customs and lifestyles that

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講師のスカイプチャットにテキスト名を送って下さい

Your teacher can send you the complete material.

Please ask them to send the complete version of this material before the lesson.



Question: Explain how the Aboriginal People are identified. Draw upon information in both the reading and the lecture.

Preparation time: 30 seconds Speaking time: 60 seconds



## Audio Tape scripts:

Narrator 1: Now listen to part of a lecture in an anthropology class. The professor is talking about Aboriginal People

#### Professor

Professor:

According to your fexibook, the Aboriginal People are very diverse, and, I would agree with that: however, there are certain beliefs that unite the groups, and in fact, allow them to identify themselves and
others as members of the diverse Aboriginal societies. For one thing, unlike the arithropologists who
believe that thise arrived in eastern Australia from Tasmaria about 40,000 years ago, the Aboriginal
People believe that they have always been in Australia, and that they have sprung from the land. Evidence for this resides in the oral history that has been recorded in stories and passed down for at least
fitty generations. This history is referred to as the "Dreaming." The stories teach moral and spiritual valuses and provide each member of the group with an identity that reflects the landscape where the perentire first heacones every of the uniform behalf or to not it is been on the "Treaming." The stories of the "Treaming." soon's mother first becomes aware of the unborn baby, or to put it in terms of the "Dreaming," where the spirit enters the mother's body. So, I am saying that the way that the Aboriginal People identify them-selves and each other, even across groups, is by their membership in the oral history that they share.

Narrator 1: Explain how the Aboriginal People are identified. Draw upon information in both the reading

Narrator 2: Please prepare your answer after the beep.

### **VOCABULARY HOMEWORK:**

- 1. Are we living in an <u>acquisitive</u> society?
  - (A) charitable
  - (B) self-denying
  - (C) greedy; covetous

- 6. According to an old adage on Wall Street, the stock market can deal with good news and bad, but it cannot tackle uncertainty.
  - (A) saying; proverb

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- (C) urbanity
- (D)curiosity
- 4. The merchant is noted for his business acumen.
  - (A) keenness
  - (B)honestv
  - (C) stupidity
  - (D)obtusity
- 5. A bad tooth may cause acute pain.
  - (A) blunt
  - (B) sharp
  - (C) dull
  - (D)obtuse

- (B) weaned from
- (C) detached from
- (D)adapted to
- 9. The reporter is adept in newswriting.
  - (A)poor
  - (B)skilled
  - (C) maladroit
  - (D)numb
- 10. The brothers built on adjacent lots.
  - (A) Distant
  - (B) remote
  - (C) neighboring
  - (D)permanent

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