

INDEPENDENT QUESTIONS

Q1: Talk about a positive experience with learning or using English. Describe the experience and say why it was a positive one.

Q2: Talk about a situation which enabled you to realize you had a certain strength or weakness that you didn't know about before and how you dealt with this new finding.

Q3: What do you think your life will look like after retirement? Use reasons and details to support your response

INTEGRATED TASK

Read a short passage and listen to a talk on the same topic.

Reading time: 45 seconds

Aboriginal People

Although the first inhabitants of Australia have been identified by physical characteristics, culture, language, and locale, none of these attributes truly established a person as a member of the Aboriginal People. Because the Aboriginal groups settled in various geographical areas and developed customs and lifestyles that reflected the resources available to them, there is great diversity among those groups, including more than 200 linguistic varieties. Probably the most striking comparison is that of the Aboriginal People who inhabit the desert terrain of the Australian Outback with those who live along the coast. Clearly, their societies have developed very different cultures. According to the Department of Education, the best way to establish identity as a member of the Aboriginal People is to be identified and accepted as such by the Aboriginal community.



Now listen to part of a lecture in an anthropology class. The professor is talking about Aboriginal People.



Copyright © 2018 Surely work.co

完全版テキストはレッスン前に担当講師から受け取って下さい

講師のスカイプチャットにテキスト名を送って下さい

Your teacher can send you the complete material.

Please ask them to send the complete version of this material before the lesson.

According to your textbook, the Aboriginal People are very diverse, and, I would agree with that; however, there are certain beliefs that unite the groups, and in fact, allow them to identify themselves and others as members of the diverse Aboriginal societies. For one thing, unlike the anthropologists who believe that tribes arrived in eastern Australia from Tasmania about 40,000 years ago, the Aboriginal People believe that they have always been in Australia, and that they have sprung from the land. Evidence for this resides in the oral history that has been recorded in stories and passed down for at least fifty generations. This history is referred to as the "Dreaming." The stories teach moral and spiritual values and provide each member of the group with an identity that reflects the landscape where the person's mother first becomes aware of the unborn baby, or to put it in terms of the "Dreaming," where the spirit enters the mother's body. So, I am saying that the way that the Aboriginal People identify themselves and each other, even across groups, is by their membership in the oral history that they share.

Narrator 1: Explain how the Aboriginal People are identified. Draw upon information in both the reading and the lecture.

Narrator 2: Please prepare your answer after the beep.

VOCABULARY HOMEWORK:

- 1. Are we living in an acquisitive society ?
 (A)charitable
 (B)self-denying
 (C)greedy ; covetous
 (D)developed
- 2. The tonic had an acid aftertaste.
 (A)palatable
 (B)delicious
 (C)savory
 (D)bitter
- 3. The dispute was renewed with increasing acrimony.
 (A)civility
 (B)bitterness
 (C)urbanity
 (D)curiosity
- 4. The merchant is noted for his business acumen.
 (A)keenness
- 6. According to an old adage on Wall Street, the stock market can deal with good news and bad, but it cannot tackle uncertainty.
 (A)saying ; proverb
 (B)time
 (C)novice
 (D)neophyte
- 7. The stoic was adamant to temptations.
 (A)unyielding
 (B)pliable
 (C)bending
 (D)vulnerable
- 8. The boy is addicted to stealing.
 (A)given up
 (B)weaned from
 (C)detached from
 (D)adapted to
- 9. The reporter is adept in newswriting.
 (A)peer

Copyright © 2018 Surely work.co

完全版テキストはレッスン前に担当講師から受け取って下さい

講師のスカイプチャットにテキスト名を送って下さい

Your teacher can send you the complete material.

Please ask them to send the complete version of this material before the lesson.

https://www.google.co.jp/search?q=benefit-japanese-grammar-1200000-971&q=professor+frederica&gs_l=img:3..0i19j0i5i19.124715075j0i5189j117115j0i10j0i480j11712j7j0j1j11110.fgebld

This document is for use in eTOC training sessions, use or printing of this document outside of eTOC is strictly prohibited.

eTOC在校生徒様がeTOCのレッスン以外の目的で使用する事及び印刷禁止。法律で罰せられます。
This document is protected by copyright. You are breaking the law if you copy or distribute this file.

