

Question 2: READ A TEXT ALOUD

Directions: In this part of the test, students will read aloud the text. Students will have 45 seconds to do so.



- GIVE THESE TO YOUR STUDENT BEFORE THE READING. -

TEACHING FLOW

1. Give the instructions to the student first.
2. Inform the student of the evaluation criteria.
 - ✓ Pronunciation

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Please ask them to send the complete version of this material before the lesson.

times.

3. Correct use of syllables.
4. Accurate pronunciation of sounds and sound combinations.

student. Observe for improvements in pronunciation, intonation and stressing of word phrases. Time this as well and compare with the 1st reading. The student's goal is to be able to read it in 45 sec sharp with correct pronunciation, intonation and stressing.

7. Repeat as needed.

There's nothing **quite** /like a **day** /down on the **farm** /with the **family**,/
that is, / unless it's a **day** on the **farm** /with **family**, / **fresh maple syrup**, /
and **Jackson's** Sugarbush! //The **winter's** been **good** to us here / and
we'd **like** to **share** the **fruits** of the **season** with you. //At the **farm**, / you
can **take** a **ride** /in the one **horse open** sleigh, / **eat pancakes** to your
heart's content /in the **chalet** /or **celebrate** the **holiday season** / with

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2. Which word to stress or emphasize?

= NOUNS

= TIMES and DATES

= MAIN VERBS

= ADJECTIVES

= ADVERBS

= NEGATIVE WORDS (no, not, without)