

QUESTIONS 1: READ A TEXT ALOUD

Directions: In this part of the test, students will read aloud the text. Students will have 45 seconds to do so.



GIVE THESE TO YOUR STUDENT BEFORE

TEACHING FLOW

1. Give the instructions to the student first.
2. Inform the student of the evaluation criteria.
 - ✓ Pronunciation

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講師のスカイプチャットにテキスト名を送って下さい

Your teacher can send you the complete material.

Please ask them to send the complete version of this material before the lesson.

2. Correct intonation in appropriate times.
3. Correct use of syllables.
4. Accurate pronunciation of sounds and sound combinations.

student. Observe for improvements in pronunciation, intonation and stressing of word phrases. Time this as well and compare with the 1st reading. The students goal is to be able to read it in 45 sec sharp with correct pronunciation, intonation and stressing.

7. Repeat as needed.

Healthy kids are **active** kids. And **most kids** love being **active**. But **sometimes** they **need** a little **encouragement** to get an **hour** or **more** of **moderate** to **vigorous activity every** day. **Look** for **activities** you can **enjoy** together. **That way** you can **provide** your kids with a **valuable role model**. **Encourage** your

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2. Which word to stress or emphasize?

= NOUNS

= TIMES and DATES

= MAIN VERBS

= ADJECTIVES

= ADVERBS

= NEGATIVE WORDS (no, not, without)