

Question 2: READ A TEXT ALOUD

Directions: In this part of the test, students will read aloud the text. Students will have 45 seconds to do so.



- GIVE THESE TO YOUR STUDENT BEFORE THE READING. -

TEACHING FLOW

1. Give the instructions to the student first.
2. Inform the student of the evaluation criteria.
 - ✓ Pronunciation

Copyright © 2018 Surely work.co

完全版テキストはレッスン前に担当講師から受け取って下さい

講師のスカイプチャットにテキスト名を送って下さい

Your teacher can send you the complete material.

Please ask them to send the complete version of this material before the lesson.

times.

3. Correct use of syllables.
4. Accurate pronunciation of sounds and sound combinations.

student. Observe for improvements in pronunciation, intonation and stressing of word phrases. Time this as well and compare with the 1st reading. The student's goal is to be able to read it in 45 sec sharp with correct pronunciation, intonation and stressing.

7. Repeat as needed.

Still trying to get that yard into shape?// Enough is enough, I say!// A real man isn't afraid of asking for a little help, is he?// Well, I know when I called Landscape 911, they helped me out of a real bind.// You see, my in-laws were coming from overseas/ and were expecting to see a garden paradise.// With weeds everywhere, yellow grass/ and a lump of who knows what in the corner, I needed help, and fast.// Because it was an 'emergency'

Copyright © 2018 Surely work.co

完全版テキストはレッスン前に担当講師から受け取って下さい

講師のスカイプチャットにテキスト名を送って下さい

Your teacher can send you the complete material.

Please ask them to send the complete version of this material before the lesson.

2. Which word to stress or emphasize?

= NOUNS

= TIMES and DATES

= MAIN VERBS

= ADJECTIVES

= ADVERBS

= NEGATIVE WORDS (no, not, without)