

## QUESTIONS 1: READ A TEXT ALOUD

Directions: In this part of the test, students will read aloud the text. Students will have 45 seconds to do so.



GIVE THESE TO YOUR STUDENT BEFORE

### TEACHING FLOW

1. Give the instructions to the student first.
2. Inform the student of the evaluation criteria.
  - ✓ Pronunciation

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2. Correct intonation in appropriate times.
3. Correct use of syllables.
4. Accurate pronunciation of sounds and sound combinations.

student. Observe for improvements in pronunciation, intonation and stressing of word phrases. Time this as well and compare with the 1<sup>st</sup> reading. The students goal is to be able to read it in 45 sec sharp with correct pronunciation, intonation and stressing.

7. Repeat as needed.

**What's that?** You **lost** your **Internet connection, again?** Well, my friend, either your **downloading** habits need to be **curbed/** or you should get a **new Internet service provider!** I'm with **SuperSpeed Nation,** the **fastest,** most reliable **Internet** connection on the **planet.** I can **even talk** to **relatives overseas** through the **Internet/ without** missing a **beat.** You're with **who? Buddy.**

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2. Which word to stress or emphasize?

= NOUNS

= TIMES and DATES

= MAIN VERBS

= ADJECTIVES

= ADVERBS

= NEGATIVE WORDS (no, not, without)