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At the program



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Your teacher can send you the complete material.

Please ask them to send the complete version of this material before the lesson. HARRY: vve snould keep quiet.

- EDDY: We should listen.
- **KATE:** We should not move from one seat to another
- ALICE: We may clap our hands softly after a number.
- **DAVID:** We should not laugh at mistakes made.
- **JASMINE:** We should stay until the program is over.
- **MRS. JONES:** Let's see if you can remember all of these when we are at the program.



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<u>Activity</u>

- 1. What was the school celebrating?
- 2. Who were invited to the program?
- 3. What should you do when someone is talking?

<u>Vocabularies</u>

PROGRAM:	A listing of the order of events and other pertinent
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MISTAKES:	A misconception or misunderstanding.
Example:	"he wasn't going to admit his mistake"
LISTEN:	To make an effort to hear something, to pay attention
Example:	<u>"Listen to your father"</u>



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