| our name or ID: | | Date | _ Teacher: |
|---|---|--|--|
| OPIC Should teenag | gers have job | bs while they a | are still studying? |
| POINTS | | | |
| Real world | | TO-TOC | 4 |
| Responsible in | teractions | (Peruc | |
| Working enviro | | USE & PRINTING outside of a | TOC are |
| Wrong association | | strictly PRONIBITED | |
| | 10115 | | |
| | | | |
| Please refer this sample a | answer when voi | u make an answe | r then write your answer below |
| | | | r, then write your answer below. eve teenagers have some free |
| Sample answer 答えを作る | るときの参考にして | て下さい。: _I belie | - |
| Sample answer 答えを作る imes while studying and t | るときの参考にして hey should get t | て下さい。: _I belie themselves involv | eve teenagers have some free |
| Sample answer 答えを作る imes while studying and t The first reason why this | るときの参考にして hey should get t is so beneficial | て下さい。: _I belie themselves involv is that it promotes | eve teenagers have some free red in the real world by working. |
| Sample answer 答えを作る imes while studying and t The first reason why this nteractions with adults in | るときの参考にして hey should get t is so beneficial a working enviro | て下さい。: _I belie themselves involv is that it promotes onment. It is impo | eve teenagers have some free red in the real world by working. s the ability to have responsible |
| Sample answer 答えを作る imes while studying and t The first reason why this nteractions with adults in prepared to be like them ir | るときの参考にして hey should get t is so beneficial a working enviro n the next few ye | て下さい。: _I belie themselves involv is that it promotes onment. It is impo earsThe secon | eve teenagers have some free red in the real world by working. Is the ability to have responsible rtant they are going to be |
| Sample answer 答えを作る imes while studying and t The first reason why this nteractions with adults in prepared to be like them in peneficial times for busyne | るときの参考にして hey should get t is so beneficial a working enviro n the next few ye ess. It is true tha | て下さい。: _I belie themselves involv is that it promotes onment. It is impo earsThe secon at some students o | eve teenagers have some free red in the real world by working. Is the ability to have responsible rtant they are going to be d reason is that it uses up |

完全版テキストはレッスン前に

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講師のスカイプチャットにテキスト名を送って下さい

Your teacher can send you the complete material.

Please ask them to send the complete version of this material before the lesson.

| 34 | |
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| 35 36 | |
| 30 37 | |
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| 38 | Step2: First reason and example 本論と理由① 1 つか 2 つ POINTS を含める。 |
| 39 | 約 40 \sim 50words. Include one or two points from the given words above for making this part. |
| 40 | Real world / Responsible interactions / Working environment / Wrong associations |
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| 52 | Step3: Second reason and example 本論と理由② 1 つか 2 つ POINTS を含める。 | | | | |
|----|---|--|--|--|--|
| 53 | 約 40 \sim 50words. Include one or two points from the given words above for making this part. | | | | |
| 54 | Real world / Responsible interactions / Working environment / Wrong associations | | | | |
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| 67 | | | | | |
| 68 | Step4: Conclusion 結論/ TOPIC から単語を拾う。序論に少し変化を持たせる又は他の単 | | | | |
| 69 | 語で少し言い換えてまとめる。約 20words.Emphasize vour idea adain but slightly change | | | | |
| | 完全版テキストはレッスン前に | | | | |

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